



Elstow-Waihou School

Let's Reach for the Stars

Totoro hoki taatou nga whetu

CURRICULUM DELIVERY & STUDENT ACHIEVEMENT POLICY

The Board of Trustees through the Principal and staff are required to foster student achievement by providing teaching and learning programmes in accordance with the New Zealand Curriculum, National Administration Guideline (NAG 1) and National Education Priorities (NEP 1-7).

Delivery of the curriculum shall foster individual student achievement by;

1. Ensuring opportunities for success in Learning Areas, Values, Curriculum Principles and Key Competencies of the New Zealand Curriculum
2. Ensuring that all children have an awareness of the Treaty of Waitangi and opportunities to strengthen their own knowledge
3. Giving priority to literacy and numeracy
4. Giving priority to regular quality physical activity that develops movement skills.
5. Defining the nature of the school's curriculum allowing for breadth and depth of learning related to needs, abilities and interests of students and the scope of the New Zealand curriculum
6. A range of evidence based data will identify students who are not achieving or who are at risk of not achieving and/or who have special needs including gifted and talented students and implement teaching and learning strategies to address needs.
7. Consulting with our school's Māori community about the policies/plans for improving the achievement of Māori students.
8. Providing career information and guidance for Year 7 and above.
9. Reporting on progress and achievement of students, formally twice a year and through informal channels throughout the year.
10. Utilising both formative and summative assessment to tailor teaching/learning programmes, inform strategic planning and report to parents, Board and where appropriate outside agencies.

Note: The Curriculum Policy incorporates; Curriculum Delivery, Māori Learners, Careers Opportunities Years 7-8, Reporting to parents and Special Needs and abilities.

Signed: Board of Trustees Chair

Signed:Principal

Date: 20th February 2019

Review Date: February 2020